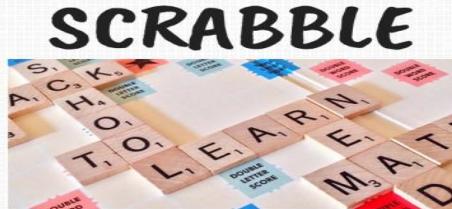


İNGİLİZCE DİL EĞİTİMİ



SCRABBLE NASIL OYNANIR?



CHINESE WHISPERS



“ CHINESE WHISPERS NASIL OYNANIR? ”

1. TAM DA TAHMIN ETTİĞİNİZ GİBİ; ÇOCUKLUĞUMUZDA OYNADIGİMİZ KULAKTAN KULAĞA OYNU... ANCAK BURADA KELİMELERİ TÜRKÇE DEĞİL İNGİLİZCE SÖYLÜYORUZ.

2. EN AZ 4 KİŞİ İLE BAŞLAYIP DAHA KALABALIK GRUPLAR İLE OYNANABILEN BİR OYUNDUR. OYNAYACAK KİŞİLER BİR BİRİNİN ARDı SIRA YAN YANA OTURARAK YA DA AYAKTA DİZİLİR. SIRANIN EN BAŞINDAKI KİŞİ YANINDAKININ KULAĞINA İNGİLİZCE BİR KELİME SÖYLER. O DA AYNI KELİMENİ YANINDAKININ KULAĞINA SÖYLEYECEKTİR

3. BU FİSİLDAŞMA SIRANIN SONUNA KADAR DEVAM EDER. EN SON OYUNCU KULAĞINA FİSİLDƏNAN KELİMESİ VE TÜRKÇE KARŞILIĞINI SESLİ BİR ŞEKİLDE SÖYLER. - KELİME DOĞRU İSE SÖYLEYEN KİŞİ 1 PUAN ALIR. EĞER KELİME YANLIŞ ANLAŞILMIŞ İSE KELİMESİ İLK SÖYLEYEN KİŞİ DOGRUSUNU HERKESİN DUYACAGI ŞEKİLDE SÖYLER VE 1 PANI KENDİ HANESİNE YAZDIRIR.

4. TURUN SONUNDA İNGİLİZCE KELİMESİ SÖYLEYEN VE SIRANIN BAŞINDA YER ALAN KİŞİ SIRANIN EN SONUNA GEÇER. BÖYLECE KELİME SÖYLEME SIRASI İKİNCİ OYUNCUYA GELİR. KULAKTAN KULAĞA OYNARKEN SÖYLENECEK SÖZCÜKLER DİLESİNİZ OKULDA İŞLENEN ÜNİTENİN KONUSUNA GÖRE KATEGORİZE EDİLEBİLİR. MESELA RENKLER, HAYVANLAR, MEYVELER, SEBZELER GİBİ FARKLI KELİME GRUPLARINDAN BİRİNİ SEÇEREK ÖĞRENİLEN KONUNUN PRATİĞİNİ YAPABİLİRSİNİZ.

TABU (TABOO)



“ TABU NASIL OYNANIR? ”

1. ÇOCUKLAR İÇİN İNGİLİZCE EĞİTİCİ OYUNLAR ÁRIYORSANIZ TÜM DÜNYADA BÜYÜK BİR KEYİFLÉ OYNANAN TABU OYUNUNUN ORİJİNALİNİ YANI İNGİLİZCE DİLİNDE OLAN "TABOO" KUTUSUNU SATIN ALABİLİRSİNİZ. TABOO, TÜRKÇEDE "YASAK, KONUŞULAMAZ" ANLAMINA GELİR. DILERSENİZ ÖĞRENCİ GRUBUNUZUN SEVİYESİNE GÖRE OYUN KARTLARINIZI KENDİNİZ HAZIRLAYIP KENDİ TABUNUZU KENDİNİZ DE TASARLAYABİLİRSİNİZ.

2. EN AZ 30 TANE DIKDÖRTGEN ŞEKİLDE KESİLMİŞ, KARTODAN EL KARTLARI HAZIRLAYIN. HER BİR KARTIN ÜZERİNE İNGİLİZCE BİR KELİME YAZIN. KELİMENİN ALTINDA İSE O KELİMEYİ ÇAĞRISITIRACAK EN YAKIN, EN İLİŞKİLİ 5 KELİMƏYİ DAHA EKLEYİN. BEYAZ BİR MUKAVVAYI KARE ŞEKİLDE KESİREK OYUN TABLANIZI HAZIRLAYIN. TABLANIN ÜZERİNE BAŞLANGIÇ NOKTASINDAN BAŞLAYARAK BITİŞ NOKTASINA KADAR, SIRAÝA ADIM ADIM DİLEDİĞİNİZ SAYIDA BASAMAK ÇİZİN. 2 TANE DE PIYON OLUSTURUN.

3. İSTEDİĞİNİZ SAYIDA GRUP OLUŞTURUN. HAZIRLAÐIÐINIZ KARTLARI KARIÞTIRARAK TERÝ BÝKÝLDE TABLANIN ÜZERİNE KOYUN. BÝR KUM SAATI HAZIRLAÐIKTAN YA DA ELİNİZE KRONOMETRENİZİ ALDIKTAN SONRA OYUNA BAÞLAYABİLİRSİNİZ.
- ÖYUNA BAÞLAYACAK EKİPTEN BÝR OYUNCU SÜRENİN BAÞLATILMASI İLE BÝRLİKTE KARTLARDAN BIRINI ÇEKER. AMACI KARTTA YAZAN KELİMEYİ ALTINDA YER ALAN TABU SÖZCÜKLERİ KULLANMADAN ARKAÐAÞLARINA ANLATMAK VE DOÐRU KELİMEYİ ONLARA RULDURMAKTIR.

- 4.
- EKİP ARKAÐAÞLARINDAN BÝRİ BELIRLENEN SÜRE İÇERİSİNDE DOÐRU KELİMEYI BULMUÞSA VE SÜRE HENÜZ BITMEMÝÞ İSE; OYUNCU, YENİ BÝR KART ÇEKEREK SÝRADAKI İNGİLİZCE SÖZCÜGÜ ANLATMAYA DEVAM EDEBÝLÝR.
 - SÜRE SONUNDA EKİP TOPLAMDA KAÞ TANE KELIME BILDÝYSE O EKİBIN PIYONU TABLA ÜZERİNDE O KADAR BASAMAK ÍLERLER. ÐRDINDAN ANLATMA SÝRASI SÝRADAKI EKİBE GEÇER.
 - BITİŞ NOKTASINA ILK GELEN OYUNU KAZANACAKTIR.

BEN BİTİRDİM SEN BAŞLA



“

NASIL OYNANIR?

”

1. TÜRKÇESİ ÇOK BİLİNDİK OLAN VE ÖĞRENCİLERİN SEVEREK OYNADIGI BU OYUN KÜCÜK BİR DEĞİŞİKLİLKE ÇOCUKLAR İÇİN İNGİLİZCE EĞİTİCİ OYUNLAR SEÇENEKLERİNDEN BİRİ OLABILİR. TEK YAPMANIZ GEREKEN ŞEY KELİMELERİNİZ İNGİLİZCE SEÇMEK.

2. MINIMUM 2 OLMAK ÜZERE DİLEDİĞİNİZ KADAR KİŞİ İLE OYNAYABİLİRSİNİZ.
 - OYUNCULARDAN BİRİ BİR SÖZCÜK SÖLEYEREK OYNU BAŞLATIR.
 - YANINDAKI OYUNCU SÖYLENEN KELİMENİN SON HARFI İLE BAŞLAYACAK ŞEKLDE YENİ BİR KELİME SÖYLER.
 - ANCAK BUNU YAPMASI İÇİN 10 SANİYESİ VARDIR.

3. SIRADAKI OYUNCU İSE YINE AYNI ŞEKLDE SÖYLENEN SÖZCÜĞÜN SON HARFI İLE BAŞLAYAN YENİ BİR KELİME BULUR. DAHA ÖNCÉ SÖYLENEN BİR KELİME TEKRAR KULLANILMAZ VE OYUN BU ŞEKLDE DEVAM EDER.
 - OYUNCULARDAN BİRİ 10 SANİYE İÇERİSİNDE YENİ BİR SÖZCÜK BULAMAZ ise KAYBEDEREK ELENİR ve OYUN TEKRAR BAŞLATILIR.

4. BU OYUNU SADECE SINIF ORtamında DEĞİL DİLERSENİZ EVDE AİLECE HATTA UZUN YOLCULUKLARINIZDA HEM ZAMAN GEÇİRMEK HEM DE İNGİLİZCE SÖZCÜK PRATİĞİ YAPMAK AMAÇLI OYNAYABİLİRSİNİZ.

ENGLISH FOR HIGH SCHOOL STUDENTS

SPEAKING

Greetings

Look at the picture. What do you say when you first see someone?

1. Hi. 3. How are you? 4. Fine. How about you?

Hello. How are you doing? 5. Okay. Thanks.

2. Good morning. How ya doing? (informal)

Good afternoon.

Good evening.



<https://www.youtube.com/watch?v=3wouzi3OZZ>

Daily Activities



Look at the picture.

Read the questions.

Think about the topic.

Warm-up Questions

What are some things that you do every day?

| | Monday | Wednesday | Saturday |
|-------|--------|-----------|----------|
| 8:00 | | | |
| 10:00 | | | |
| 12:00 | | | |
| 2:00 | | | |
| 4:00 | | | |
| 6:00 | | | |
| 8:00 | | | |
| 10:00 | | | |

Describe a typical daily routine.

Tell what you do at various times throughout the day.

Ask your partner to tell you his/her daily schedule.

What time do you get up?

What time do you have lunch?

Describe your daily routine to someone you know.

For example,

- I get up at 7:00 every day.
- Then I take a shower, get dressed and eat breakfast.
- I get ready for the distance education at 8:30
- I start lesson at 9:00 on Monday.

- I usually have lunch at 1:00.
- I finish lesson at 10:30
- On Saturday, I sleep in until 11:00.

Ask your partner about his/her daily routine.

For example,

- What time do you usually wake up?
- What do you do between classes?
- What time do you finish work?
- What do you do in the evening?
- What time do you go to bed on the weekends?

Body and Health

Look at the picture.



Read the questions.

Think about the topic.

Warm Up

Do you know the parts of your body in English?

Do you know how to talk about health issues in English?

In this lesson, you will learn about words for body parts and phrases for talking about feelings and health.

See the activities below.

Vocabulary

Say the following words out loud while looking at the pictures.

| | | | |
|---|---|--|---|
| Nose | Hand | Fingers | Face |
|  |  |  |  |
| Ear | Mouth | Leg | Feet |
|  |  |  |  |
| Head | Arm | Chin | Elbow |
|  |  |  |  |
| Shoulder | Knee | Ankle | Wrist |



Body and Health

Speaking Practice

Talking about Feelings and Health

Practice these phrases for talking about feelings and health.

How's the weather today?

It's really cold.

Let's stay inside.

How do you feel?

I'm fine.

That's good.

How are you feeling?

Not too good.

Sorry to hear that.

Is everything okay?

I feel sick.

That's too bad.

What's wrong?

I have a headache.

Here's some aspirin.

What's the matter?

My leg hurts.

Let me help you.

Are you all right?

I cut my hand.

That looks serious.

What happened?

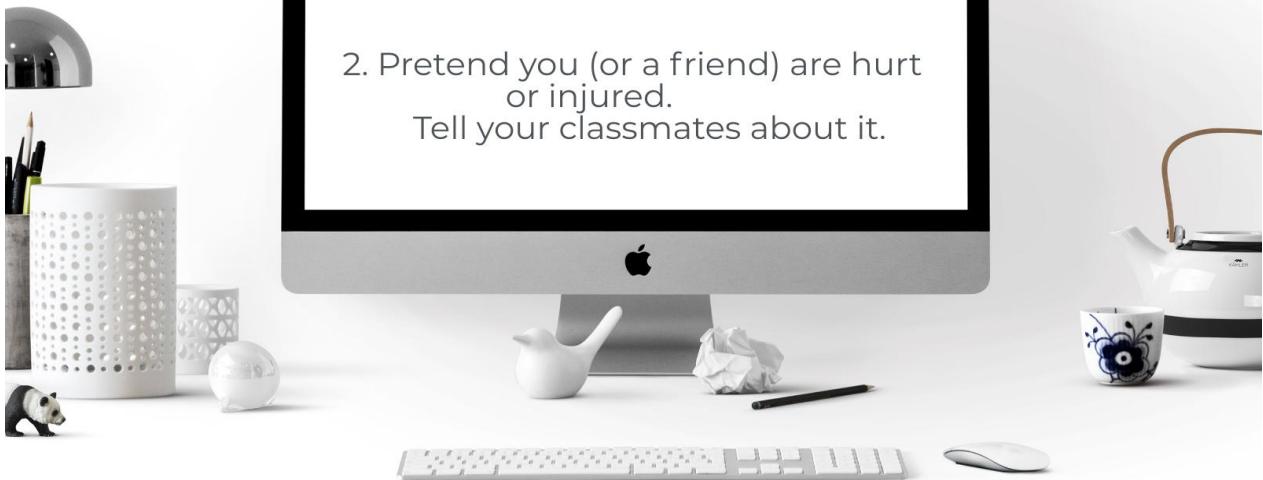
He broke his arm.

Call 112!

More Conversation Practice

1. Ask your partner how he/she feels. Respond appropriately.

2. Pretend you (or a friend) are hurt or injured.
Tell your classmates about it.



Examples

How are you feeling today?
Not very good. I have a headache.
That's too bad.
How do you feel today?
Great. How about you?
Pretty good.

Examples

I hurt my elbow.
Are you all right?
I think so.
Ouch! I cut my finger.
Please be more careful.
Ronnie fell down and broke his arm!
Call an ambulance!

Additional Practice

Tell how to take care of your hands, teeth, hair, etc.
Tell about an accident or a time when you hurt yourself.
For example, "Last year, I broke my leg....."



A: Call and tell your boss (B) you can't come to work because of illness.

B: You think A is bluffing (not really sick).

READING



Would you like to experience what going to school was like in the late 1800s?

To start with, imagine everyone in school sharing only one teacher and one classroom.

GAME

memorize recite platform

arithmetic geography

outhouse century vary

imagine experience probably

stove typically

<https://www.cram.com/flashcards/games/jewel/vocabulary-11354424>

II. Before You Read

What is a typical class room like in your school?

What do you think it would be like to study in a small one-room schoolhouse?

III. Reading Time

Would you like to experience what going to school was like in the late 1800s? To start with, imagine everyone in school sharing only one teacher and one classroom.

In the 19th and early 20th centuries, most American students attended a one-room schoolhouse. A single teacher would typically have students in the first through eighth grades, and she taught them all. The number of students varied from six to 40 or more. The youngest children sat in the front, while the oldest students sat in the back. The teacher usually taught reading, writing, arithmetic, history, and geography. Students memorized and recited their lessons.

The classroom of a one-room schoolhouse probably looked much like your own. The teacher's desk may have been on a raised platform at the front of the room, however, and there would have been a wood-burning stove since there was no other source of heat. The bathroom would have been outside in an outhouse.

In Honeoye Falls, New York, there is a one-room schoolhouse where kids today can experience what it was like to be students in the late 19th century. For a week during the summer, they wear 19th century clothes and learn the way children learned more than a hundred years ago.

What else has changed about school since the 19th century?

(Short excerpt from [America's Library](#) article)

IV. After You Read

Mark the following true or false

a. _____ In a one-room schoolhouse there were at least 2 teachers.

b. _____ Class had central heating system.

- c. _____ Math was one of the lessons student studied at school.
- d. _____ There is no one-room schoolhouse in 21st century world.
- e. _____ One-room schoolhouse had no bathroom for students to use.

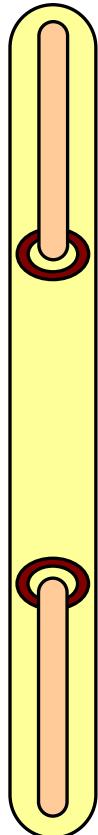
What does this article reminds you of? Have ever heard such an education in your country? Talk about it with your friends.

WRITING

My Summer Holiday

Think about this before you start writing:

- You are going to write about your next summer holiday. (use future tense)
- What are you going to do?
- Where will you go?
- Who is going with you?
- How long are you planning to stay?
- Will it be your first time there?
- How are you going to get there?
- What are you going to see and do there?
- Do you think you'll have a good time? (explain)



Now it's time to write. Use the box above to help you. You can illustrate your writing with pictures of your holiday if you want.

LISTENING

"I Wanna Dance with Somebody" by Whitney Houston



<https://www.youtube.com/watch?v=2dzf4T3RbEc>

Listen to the song and fill in the gaps with the correct word from the bubble

Clock strikes upon the _____

And the _____ begins to fade

Still enough time to figure out

How to _____ my _____ away

I've done alright up to now

It's the _____ of day that shows me how

And when the _____ falls, loneliness calls

[Chorus]

Oh, I wanna _____ with _____

I wanna feel the _____ with somebody

Yeah, I wanna _____ with _____

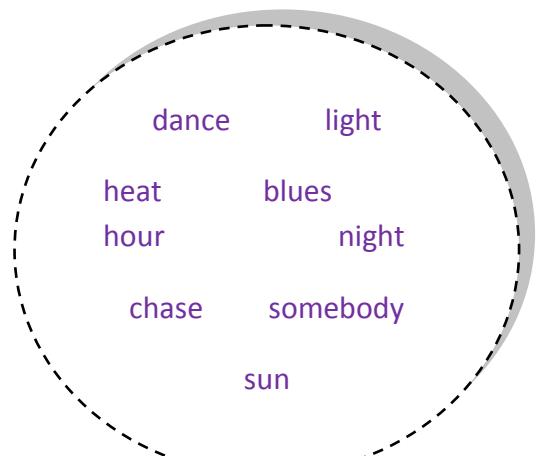
With somebody who loves me

Oh, I wanna _____ with _____

I wanna feel the _____ with somebody

Yeah, I wanna _____ with _____

With somebody who loves me



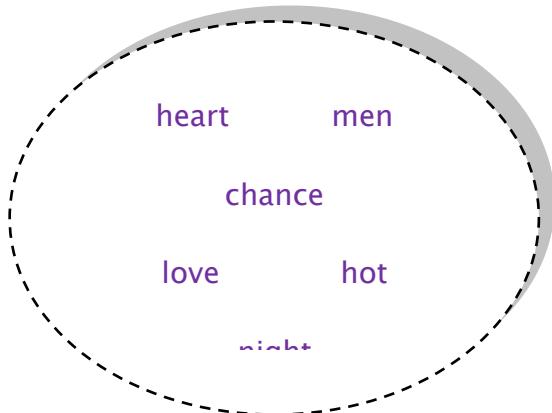
Put the lines into the correct order

___ And I wind up feeling down
___ Sooner or later, the fever ends
___ I need a man who'll take a chance
___ So when the night falls

___ My lonely heart calls
___ Spinning through the town
___ I've been in love and lost my senses
___ On a love that burns hot enough to last

[Chorus]

Somebody oo Somebody oo
Somebody who loves me yeah
Somebody oo Somebody oo
To _____ me in his _____ oh
I need a _____ who'll take a _____
On a _____ that burns _____ enough to last
So when the _____ falls
My lonely _____ calls



[Chorus]

GRAMMAR

How to give advice ?

Using “ Suggest ”



There are two ways which we can use “suggest”

I suggest **taking** a holiday.

I suggest (that) **you take** a holiday.

Look at the examples below.



- Doctors **suggests staying at home** to protect people around us.
- My mother **suggests that I buy the red dress**.
- My mother **suggests I buy the red dress**.

Check Point

Suggest can be followed directly by a **gerund**

Suggest can also be followed by **(that)+ subject + (should)+ verb**, but in these clauses both *that* and *should* may be omitted, leaving the subject directly after the verb *suggest*.

Pair work – Conversation Practice



- Student A: Ask your partner to describe his/her health problem make suggestions on how to get better from this health problem.
- Student B: Describe your health problem to your partner.
- Change roles.



GAME

JEOPARDY

A jeopardy game about feelings and general knowledge

2 1 3

YES NO

<https://jeopardylabs.com/play/feelings-161>

To see if your answer is correct, click again for the answer.

Play individually or in groups.

click on the link

answer the question before clicking again.

Click on the chosen box for the question.

Pick a category and a point value.

DIGITAL ENGLISH EDUCATION:

<https://view.genial.ly/5e8494fa59ee3c0df4ead0d1/presentation-english>

English With Stories

The Tortoise and the Hare (An Aesop Fable)

In a land far far away, there lived an enthusiastic but arrogant little Hare. He would always make fun of his friend, Tortoise for being so slow. "You are so slow. How do you ever get anywhere?" he would ask the Tortoise. The wise Tortoise would answer: "Easily. I can show you. Let's race and I can prove it to you!" The hare laughed and laughed at this ridiculous proposal. He stopped to think about it for a bit. He didn't believe that the Tortoise stood a chance against his very own fast legs. But still, he agreed to this race because he liked having fun. The Fox became the judge and the race started! The Hare started running with all its might and soon, he had vanished into the distance. The Tortoise was nowhere to be seen. The Hare laughed and laughed to himself. He decided to take a nap beside the race track. But he didn't know that, the Tortoise was moving slowly but surely on the race track – determined to win. After a while, the Tortoise passed through the shed where the Hare was still fast asleep. When he finally woke up, he saw that the Tortoise was almost at the finish line. He started running as fast as he could to catch up – but the Tortoise had already crossed the finish line. Upon his victory, the Tortoise smiled, turned to his friend and said: "It's not always the fastest who wins the race."

#HayatıEveSığdırıldık

Elephant and Friends

One day an elephant wandered into a forest in search of friends. He saw a monkey on a tree. "Will you be my friend?" asked the elephant. Replied the monkey, "You are too big. You can not swing from trees like me." Next, the elephant met a rabbit. He asked him to be his friends. But the rabbit said, "You are too big to play in my burrow!" Then the elephant met a frog. "Will you be my friend? He asked. "How can I?" asked the frog.

"You are too big to leap about like me." The elephant was upset. He met a fox next. "Will you be my friend?" he asked the fox. The fox said, "Sorry, sir, you are too big." The next day, the elephant saw all the animals in the forest running for their lives. The elephant asked them what the matter was. The bear replied, "There is a tiger in the forest. He's trying to gobble us all up!" The animals all ran away to hide. The elephant wondered what he could do to save everyone in the forest. Meanwhile, the tiger kept eating up whoever he could find. The elephant walked up to the tiger and said, "Please, Mr. Tiger, do not eat up these poor animals." "Mind your own business!" growled the tiger. The elephant has a no choice but to give the tiger a hefty kick. The frightened tiger ran for his life. The elephant ambled back into the forest to announce the good news to everyone.

#HayatıEveSığdırık

The Little Red Riding Hood

Little Red Riding Hood lived in a wood with her mother. One day Little Red Riding Hood went to visit her granny. She had a nice cake in her basket. On her way Little Red Riding Hood met a wolf. "Hello!" said the wolf. "Where are you going?" "I'm going to see my grandmother. She lives in a house behind those trees." The wolf ran to Granny's house and ate Granny up. He got into Granny's bed. A little later, Little Red Riding Hood reached the house. She looked at the wolf. "Granny, what big eyes you have!" "All the better to see you with!" said the wolf. "Granny, what big ears you have!" "All the better to hear you with!" said the wolf. "Granny, what a big nose you have!" "All the better to smell you with!" said the wolf. "Granny, what big teeth you have!" "All the better to eat you with!" shouted the wolf. A woodcutter was in the wood. He heard a loud scream and ran to the house. The woodcutter hit the wolf over the head. The wolf opened his mouth wide and shouted and Granny jumped out. The wolf ran away and Little Red Riding Hood never saw the wolf again.

#HayatıEveSığdırık

The Magic Lamp

A boy named Alex found a magic lamp in their backyard. He couldn't believe his eyes. It was just like the fairytale his mother used to tell him. He took the lamp home. He rubbed and rubbed it but nothing happened. Finally, a genie appeared. "I grant you three wishes, little boy. Say, what is your first wish?" he said. Alex stopped to think for a while. "I wish to have all the toys in the world!" All of a sudden, all the toys in the world appeared in his tiny little room! "Say, what is your second wish?" the genie said. Alex thought for a bit. "I wish to have all the candy in the world!" All of a sudden, all the candy in the world appeared in his tiny little room! "Say, little boy. What is your third wish?" asked the genie. Alex immediately answered. "I wish to have a million more wishes!"

#HayatıEveSığdırık

8. Sınıf İngilizce Ders Tekrarları:

UNIT 1 FRIENDSHIP

<https://view.genial.ly/5e839a1cd5aa510e328e5c4f/presentation-unit-1-friendship>

UNIT 2 TEEN LIFE

<https://view.genial.ly/5e83a6a0aeba3c0e3327cdc6/presentation-unit-2-teen-life>

UNIT 3 IN THE KITCHEN

<https://view.genial.ly/5e84658f3d9b5c0d95873b75/presentation-untitled-genially>

UNIT 4 ON THE PHONE

<https://view.genial.ly/5e846f413d9b5c0d9587fb0c/presentation-untitled-genially>

UNIT 5 THE INTERNET

<https://view.genial.ly/5e84788cd5aa510e329513b0/presentation-unit-5-the-internet>

İngilizce Çalışma Siteleri Tavsiyesi

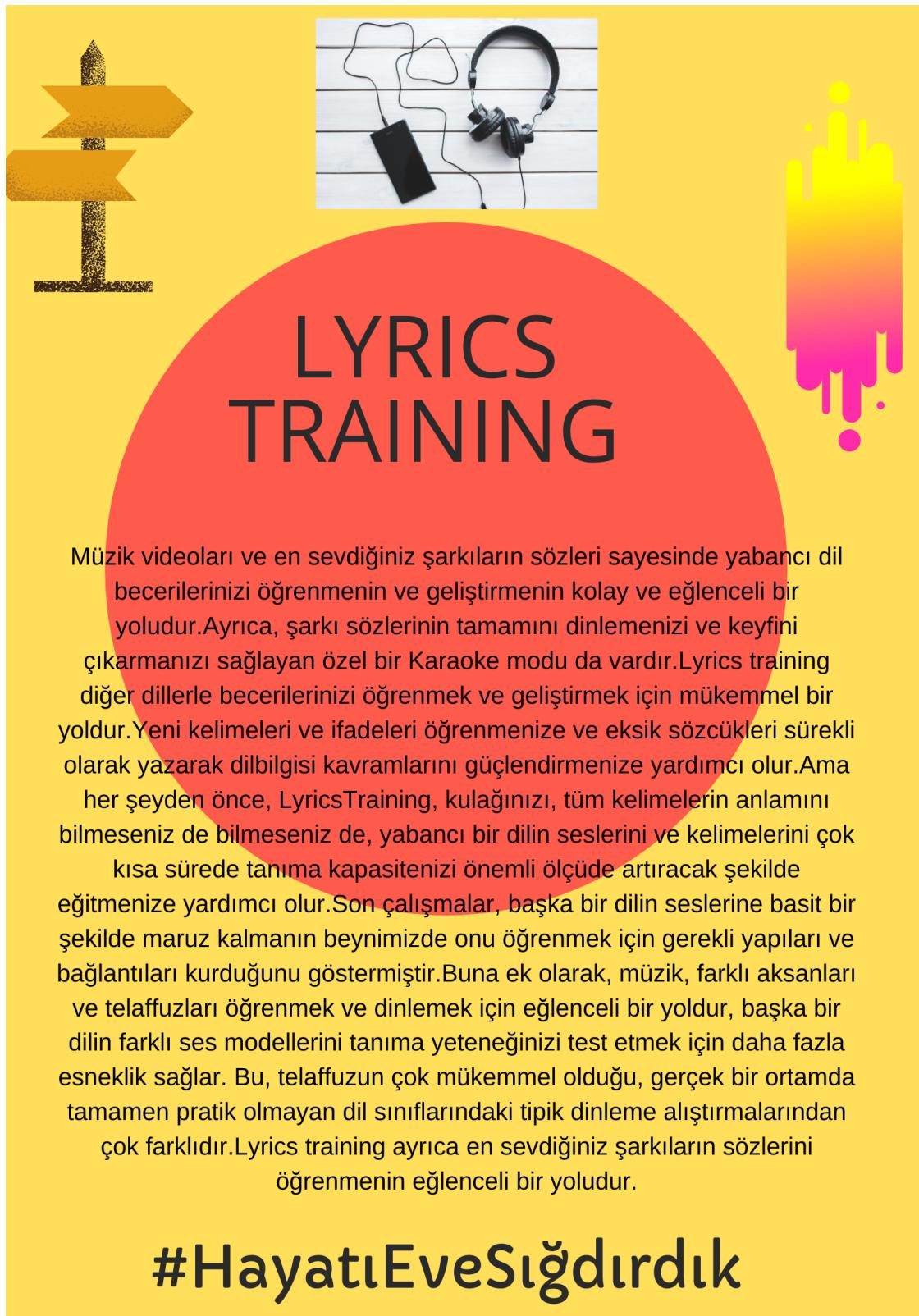
<https://www.voscreen.com/>



Voscreen nedir? Voscreen nasıl çalışır? Voscreen, farklı seviyelerde İngilizce bilenlere hitap eden, kolay kullanışlı bir uygulama. Hem görerek hem de duyarak öğrenmenizi ya da bildiğiniz konularda hafızanızı tazeleme imkanı sunan uygulama, maksimum 15 saniyelik video içeriklerinden oluşuyor. Bu video içeriklerini dinleyip, daha sonra alt yazılı açabiliyorsunuz. Size, videoda izletilen sahnede konuşulan cümlenin hangisi olduğu soruluyor. İki seçenekten bir tanesini doğru seçerseniz, doğrudan skorunuza yansıyor. Kısaca Voscreen, ana dil öğrenme sürecinin doğallığında, duyarak ve izleyerek yabancı dil öğrenme metodunu kullanan site, okuma-yazma bilen herkese yabancı dilini geliştirme fırsatı veriyor. Maksimum 15 saniyelik video içeriklerini izleme, dinleme ve anadilde cevap verme yöntemiyle 6 yaşına gelmiş bir çocuğun ana dilini öğrenme sürecini simüle ederek İngilizce öğrenmeye olanak sağlıyor.

#HayatıEveSığdırıldık

<https://lyricstraining.com/>



LYRICS TRAINING

Müzik videoları ve en sevdiğiniz şarkıların sözleri sayesinde yabancı dil becerilerinizi öğrenmenin ve geliştirmenin kolay ve eğlenceli bir yoludur. Ayrıca, şarkının tamamını dinlemenizi ve keyfini çıkarmanızı sağlayan özel bir Karaoke modu da vardır. Lyrics training diğer dillerle becerilerinizi öğrenmek ve geliştirmek için mükemmel bir yoldur. Yeni kelimeleri ve ifadeleri öğrenmenize ve eksik sözcükleri sürekli olarak yazarak dilbilgisi kavramlarını güçlendirmenize yardımcı olur. Ama her şeyden önce, LyricsTraining, kulaginiizi, tüm kelimelerin anlamını bilmeseniz de bilmeseniz de, yabancı bir dilin seslerini ve kelimelerini çok kısa sürede tanıma kapasitennizi önemli ölçüde artıracak şekilde eğitmenize yardımcı olur. Son çalışmalar, başka bir dilin seslerine basit bir şekilde maruz kalmanın beynimizde onu öğrenmek için gerekli yapıları ve bağlantıları kurduğunu göstermiştir. Buna ek olarak, müzik, farklı aksanları ve telaffuzları öğrenmek ve dinlemek için eğlenceli bir yoldur, başka bir dilin farklı ses modellerini tanıma yeteneğinizi test etmek için daha fazla esneklik sağlar. Bu, telaffuzun çok mükemmel olduğu, gerçek bir ortamda tamamen pratik olmayan dil sınıflarındaki tipik dinleme alıştırmalarından çok farklıdır. Lyrics training ayrıca en sevdiğiniz şarkıların sözlerini öğrenmenin eğlenceli bir yoludur.

#HayatıEveSığdırdık